



Learn By Doing

Lesson One: Setting Financial Goals

"4 Corners"



Inquire Phase

Time: 10-15 Minutes

Objective: Students identify areas of their lives where they feel successful and the steps they took to achieve success.

Instructor Reference Material: Though they may not realize it per se, students have very likely been setting goals for themselves throughout their high school years, or perhaps even earlier. This exercise allows students to begin sharing what they already know from personal experience about goal setting.

Instructor: Run the "4 Corners" activity. Place the words "Sports," "Academics," "Arts/Music," and "Relationships" on four separate pieces of paper in each corner of the classroom. Students **individually** choose which of the four areas they feel most successful in, and then go to that corner.

Once in the area, students describe instances of success. Students share and discuss their ideas with others in the area for about three minutes. If there are more than four students in an area, split them into sub-groups of four maximum.

Then repeat the activity, telling students to go to their next most successful area. Students share and discuss their ideas with others in the area for about three minutes. If there are more than four students in an area, split them into sub-groups of four maximum.

If there is time, repeat the activity a third time (students go to their third most successful area).

Students: Move to the corner that shows the area where they feel they are most successful. Then they share their thoughts and ideas about why they are successful, how they feel about success, what it takes to be successful, etc. When time is called, they move to the area they feel is their next most successful and repeat the discussion.

Instructor: Ask the following questions.

- Ⓢ What goals did you have when you started (choose one of the four areas, then repeat the question for another area) _____?
- Ⓢ What did you have to do become successful at (choose one of the four areas, then repeat the question for another area) _____?
- Ⓢ Are goals essential to being successful? Explain.

